

BASIC INSTRUCTIONAL PROGRAM

Because education is a lifelong process, the educational program will provide both formal studies to meet the general academic needs of all students, and opportunities for individual students to develop specific talents and interests in vocational and other specialized fields, and grow toward independent learning.

The various instructional programs will be developed with the view toward maintaining balanced, integrated, and sequentially articulated curricula which will serve the educational needs of all school-aged children in the district.

The Board subscribes to the philosophy that well-developed reading, arithmetic and other basic skills, including the ability to spell, speak and write intelligently are essential in our society. It will adopt specific requirements to ensure that our high school graduates are sufficiently competent in these essential skills.

At all levels provisions will be made for a wide range of individual differences in student abilities and learning rate through uses of a variety of materials, adjustments in programs, and courses adapted to special needs of students.

The curriculum will meet those requirements established by state law and the State Department of Education.

Legal References:

RSA 189:25, Elementary School

RSA 194:23, Definition. Of High School

Proposed: 08/06/90

Adopted: 09/10/90

Revised: 04/17/00