

FAMILY INVOLVEMENT POLICY
Shared Responsibility for Student Learning and High Achievement

The Goffstown School Board recognizes that the more families and teachers share information, the better equipped they will become to help students achieve. We further support parent/family involvement in children's education.

In compliance with the requirements under the Elementary and Secondary Education Act *No Child Left Behind* 2001, the Goffstown School District is committed to:

1. Involving parents in the development of school plans, curriculum standards, and in the process of school review and improvement.
2. Provide parents with: timely information about programs, school performance profiles and their child's individual student assessment results including an interpretation of such results, a description and explanation of the curriculum in use at the school the forms of assessment used to measure student progress and the proficiency levels students are expected to meet, opportunities for regular meetings to formulate suggestions, sharing experiences with other parents, and participate as appropriate in decisions relating to the education of their children if such parents so desire, timely responses to parents' suggestions.
3. Educating school staff on how to reach out, communicate, and work with parents.
4. Providing coordination, technical assistance and other support necessary to assist schools in the planning and implementing of strong partnerships with families and the community.
5. Providing assistance to parents to understand state and local standards and assessment.
6. Provide parenting materials and training to help parents.
7. Coordinating and integrating parent involvement activities with Head Start, and other local programs to support parents and their children.
8. Meeting regularly with parents to communicate the results of student achievement on state and local assessments.
9. Maintaining parent /school compacts (see regulation)
10. Provide appropriate accommodations for families who are homeless, LEP, migrant, and/or who have children with disabilities, or for parents who are disabled.
11. Ensuring information shared with parents is in a language parents understand.

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(Continued)

To ensure strong Family-School Partnerships, the Goffstown School District promotes the following:

Administrative support: For a parent involvement program to be successful, it must have the support of school administrators. Their willingness to recruit parents and community members for school tasks to listen to others' viewpoints, and to engage families and community members in a collaborative process is essential to a successful program.

Training: All staff need to develop the essential skills for working effectively with parents and families. The school district is committed to providing formal training on collaborating with parents and in understanding the complexities of modern family life.

Two-way communication.: All Staff need to establish two-way and ongoing communication between home and school. Contact should be frequent and designed to share good news as well as bad. All methods of communication should be clear, easily understood and in the child's home language. Such communication might include weekly notes, parent-teacher compacts, telephone communication, classroom newsletters, or a welcome packet.

Evaluation: Teachers and administrators must carefully evaluate the effectiveness of the strategies and activities they implemented to foster parent participation in the schools, as well as ask for parent feedback.

Reference: KBA-R

Statutory Reference:
Elementary and Secondary Education Act
No Child Left Behind 2001.

Proposed: 08/19/02

Adopted: 10/21/02