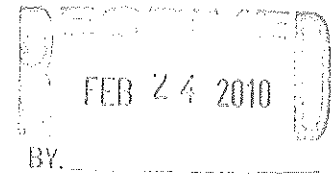




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NEW ENGLAND ASSOCIATION OF SCHOOLS & COLLEGES, INC.
COMMISSION ON PUBLIC ELEMENTARY AND MIDDLE SCHOOLS

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February 22, 2010

Jim Hunt
Principal
Mountain View Middle School
41 Lauren Lane
Goffstown, NH 03045

Dear Mr. Hunt:

At its November 12-13, 2009 meeting, the Commission on Public Elementary and Middle Schools reviewed and accepted the report of the Visiting Committee to Mountain View Middle School. As a result of its review, it recommended that the Board of Trustees of the New England Association of Schools and Colleges award initial accreditation to the school. As stated in a letter dated December 2, 2009, the Board of Trustees approved the recommendation and welcomed Mountain View Middle School into full membership in the Association. On behalf of the Commission and its membership, please accept my congratulations.

The Commission commended Mountain View Middle School for the following:

- The commitment of the staff to maintaining a positive learning environment where all children can be challenged and provided with paramount opportunities to be successful
- The partnerships with parents and community organizations that have been forged which strengthen the school and provide a foundation necessary for students to acquire the knowledge, skills, and character to become successful contributing members of a global world and life-long learners
- The routine recognition of students for academic, civic, and personal achievement and for providing students with many activities that support leadership and citizenship opportunities
- The school's continued commitment to excellence and its steadfastness to the goal of enhancing and enriching the learning experiences of all students
- A dedicated staff that is committed to academic teaching and engaged learning through a variety of approaches
- A well thought out and inclusive five year curriculum review process
- A well organized, goal-directed, successful summer program that prevents progress loss and boosts student self esteem and self confidence
- The alignment of an intellectually challenging and diversity-respectful written curriculum with state standards
- The accessibility and use of technology to strengthen instruction

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- The use of assessment data to drive instruction, enable learning, support continuous improvement and help to ensure the success of students
- The use of Power School as a communication tool
- The inclusionary model practiced by the school to ensure that all students participate as much as possible whenever appropriate
- The School Board's continued fiscal support of the school especially its budgetary considerations that are driven by what is best for the students
- The success of the Mountain View Partnership and its Blue ribbon recognition

The Commission requires that each accredited school provide responsive reports to the Commission at **two and five year** intervals. In addition, the Commission may assign a **Special Progress Report(s)** if it wishes to pursue a particular issue raised by the Visiting Committee's Report. The school is also required to fill out the **Annual Information Report** requested in the fall of each year, and, finally, the Commission wishes to be notified of any **substantive changes** in the school no later than sixty days following their occurrence.

The Commission recommends that the school take time to develop a strategy for evaluating, addressing, and implementing the Visiting Committee's recommendations during the next five years. As in the self-study, it is strongly suggested that the faculty have an unambiguous ownership of the planning and its subsequent implementation, since it had similar ownership of the self-study. Some of the recommendations cannot be resolved by the school in isolation but require the partnership of the district and the community. Members of those groups should also be an integral part of the planning process. Since some may be linked to capital expenditures, the Commission realizes that they cannot be completed quickly. However, it is important to begin the planning in anticipation of the **Five-Year Progress Report**. The school is urged to maintain a running record of strategies and successes for reporting purposes.

On **April 1, 2011**, the school will submit a **Two-Year Progress Report** to the Commission office. Information and materials for this report are now available and updated regularly on our website <http://cpems.neasc.org>. A report reminder will be emailed to you in anticipation of that date.

The Two-Year Progress Report has two parts:

1. The first is a detailed report on what the school has done in the two-year time frame in response to both the spirit and content of each of the **highlighted recommendations** noted below.
2. The second part is to report on the current status of **each individual recommendation** found in the original Visiting Committee Report.

The Commission has identified the following as the highlighted recommendations found in the Visiting Committee Report which should be given priority and addressed at the beginning of the follow-up work of the school.

Highlighted Recommendations

- Determine strategies to provide follow-up, greater clarity, and further discussion around the articulation of student social expectations
- Establish a process for the Mountain View Middle School to periodically review and revise the Mission Statement

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- Develop and implement a plan to uniformly and consistently administer the discipline policy and provide timely and accurate written and/or oral feedback to students, parents, and staff
- Develop a plan to improve the supervision and safety issues concerning arrival and dismissal procedures

On **April 1, 2014**, the school will send its **Five-Year Progress Report** to the Commission office. Information and materials for this report are now available on our website <http://cpems.neasc.org>. A report reminder will be emailed to you in anticipation of that date. The purpose of this report is to explain to the Commission in detail what the school has done to address and bring to closure each recommendation (or the concept behind the recommendation) found in the Visiting Committee's Report. The Commission extends to every school a five-year period to address completely the Visiting Committee's recommendations, realizing that some recommendations cannot be accomplished in a short period of time, but, at the same time, hoping that schools will not wait to address the recommendations which flow from the needs identified in the school's own self-study.

Once again, congratulations on your initial accreditation. The Commission office is available to you at any time for assistance. It is clear that Mountain View Middle School is a fine school, dedicated to the success of each student under its care. It is a terrific place for kids to be. Keep up the good work.

Sincerely,



David L. Flynn

DLF/cjd

cc: Stacy Buckley, Superintendent, SAU #19
Keith Allard, Chair, Goffstown School Board
Mary Lyons, Chair of the Commission, CPEMS
Jacob Ludes, III, Executive Director/CEO, NEASC