

GOFFSTOWN SCHOOL DISTRICT SUMMER READING PROGRAMS

We read as a community of learners.

The primary purpose of the Summer Reading programs at Goffstown Public Schools is to help impart a love of reading and learning. In alliance with the Mission, Visions and Goals of SAU #19, the Summer Reading program is in place “to develop and support an educational community that advances rigorous standards for learning for all students, resulting in high student achievement.”

We work to achieve this in the summer reading program through the following:

- Providing diverse summer reading materials through thoughtfully culled booklists for each school. Each booklist provides a broad range of genres and accommodates multiple levels of reading capabilities and interests.
- Giving students some choice in what reading materials they explore as part of the summer reading program.
- Encouraging thoughtful conversations or activities related to summer reading choices when students return to school in September. Every school offers its own age-appropriate summer reading programming.
- Increasing successful reading experiences through a librarian, teacher, and/or staff supported program. Diverse adults serve as reading role models.

The secondary purpose of the Summer Reading programs at Goffstown Public Schools is to provide a required summer assignment that boosts education.

- Some schools, grades, or individual teachers may choose to implement graded assignments as part of the summer reading program.
- The summer reading program helps keep student learning active during summer months to help avoid the “summer slide.”

Long range goals:

- To support the ideal of the value of “life-long” readers and learners
 - To show that a grade can be secondary to the joy of learning
 - To support inquisitiveness
 - To promote reading as an enjoyable endeavor
 - To support imagination
- To build a sense of community
- To support diversity (different people read differently and pick up different things from books)