

EXTENDED LEARNING OPPORTUNITIES

It is the policy of the Board to allow extended learning opportunities where appropriate as a means to meet the diverse instructional needs of students with different talents, and interests. All such opportunities must be aligned with the educational goals and objectives of the school's instructional program and the student's stage of development.

The Board's intent is to improve student achievement in situations where regular classrooms are not practical or effective. It is hoped that such offerings will serve as a motivator for students with different learning styles.

Such opportunities may provide high school credit or supplement regular academic courses. High School credits can be granted for extended learning activities, including, but not limited to, independent study, private instruction, team sports, performing groups, internships, community service, and work study. Where credit is not granted, such experiences may be used to fulfill prerequisite requirements for advanced courses.

The Board directs the Superintendent to establish regulations and procedures for implementing this policy that will include:

- Application, approval, appeals process.
- Requirements that the experience will provide an opportunity for students to acquire knowledge and skill development comparable to knowledge and skill development in courses offered at the high school.
- Student participation in selecting, organizing, and carrying out extended learning activities
- Reasonable limits on the number of approved extended learning opportunities that can be administered each school year – school-wide and per student
- Assurance of student safety including physical and technological
- Assurance of equal access for all students
- Compliance with state and federal laws pertaining to minors
- Approved learning opportunities are consistent with all policies of this board
- The procedure will be made available to the public

Unless otherwise recommended by the Superintendent and approved by the board, under ordinary circumstances, students or their parents/guardians shall be responsible for all related expenses including tuition and textbooks.

Legal References:

NH Code of Administrative Rules, Section Ed. 306.04(a)(13), Policy Department

NH Code of Administrative Rules, Section Ed. 306.26(f), Kindergarten – Grade 8 School Curriculum

NH Code of Administrative Rules, Section Ed. 306.27(b)(4), High School curriculum, Credits, Graduation Requirements, and Co-curricular Program

Proposed: 04/03/06

NHSBA Review: 04/04/14

Adopted: 05/01/06

Reviewed: 05/11/09 (no changes)

Reviewed: 05/11/15 (PRC Review)